

## EDUCATION

- Master of Library and Information Studies** **2014**  
University of Alberta Edmonton, AB
- Bachelor of Arts, International Relations** **2011**  
University of British Columbia, Okanagan Kelowna, BC  
*\*Interdisciplinary program with courses in history, political science, economics, sociology, and languages (French and Spanish).*

## PROFESSIONAL EXPERIENCE

- Assistant Professor/Librarian** **August 2016 – Present**  
Library, Mount Royal University (MRU) Calgary, AB
- Education Technology Facilitator** **May 2014 – July 2016**  
Education Technology, University of Alberta (U of A) Edmonton, AB
- Graduate Technology Assistant** **September 2013 – April 2014**  
School of Library and Information Studies, University of Alberta Edmonton, AB
- Web Information Architect (student summer position)** **April – August 2013**  
Web Office, City of Edmonton Edmonton, AB
- Reference Librarian (practicum)** **March – April 2013**  
Alberta Government Library Edmonton, AB
- Technology Mentor** **September 2012 – April 2013**  
EdTech Services, University of Alberta Edmonton, AB

## SCHOLARLY ACTIVITIES

### Peer-Reviewed Articles

- McNally, M., & Christiansen, E. (2019, June 3). [Open enough? Eight factors to consider when transitioning from closed to open resources and courses: A conceptual framework](https://doi.org/10.5210/fm.v24i6.9180). *First Monday* 24(6). <https://doi.org/10.5210/fm.v24i6.9180>
- Christiansen, E. (2015). [Don't make me type: A study of students' perceptions of library catalogues on tablet computers](https://doi.org/10.21083/partnership.v10i1.3192). *Partnership: The Canadian Journal of Library of Information Practice and Research* 10(1). <https://doi.org/10.21083/partnership.v10i1.3192>

### Other Published Works

- Christiansen, E.,** Dahlqvist, C., Deeke, A., Hays, L., Mallon, M., Weaver, K., & Yoshida, A. (2017, December 3). [Making new connections: Librarians meetup at ISSOTL 2017](#) [Blog post]. *International Society for the Scholarship of Teaching and Learning*.
- Christiansen, E.,** & McNutt, K. (2016). [The starter kit](#) [Communications Toolkit]. *Alberta Open Educational Resources Initiative*.
- McNutt, K., & **Christiansen, E.** (2016). [The champions toolkit](#) [Communications Toolkit]. *Alberta Open Educational Resources Initiative*.

## Refereed Presentations

- Blomgren, C., **Christiansen, E.,** & Klamn, R. (2019, April 11). *#aboerjc – Reinventing the critical and scholarly discussion*. Presented at the OER19 Conference, Galway, Ireland.
- Hays, L., Dahlqvist, C., & **Christiansen, E.** (2018, October 25). [Helping students develop information skills is everyone's business: Examining information contexts](#). Panel presented at the International Society for the Scholarship of Teaching and Learning Conference, Bergen, Norway.
- Christiansen, E.,** & McNally, B. (2018, April 24). [Open enough? Eight factors to consider when transitioning from closed to open resources and courses: A conceptual framework](#). Paper presented at the Open Education Global Conference, Delft, Netherlands.
- Christiansen, E.,** & McNally, B. (2017, October 12). [Open enough? Choices and consequences when transitioning from closed to open resources and courses](#). Poster presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, AB.
- Christiansen, E.** (2017, April 29). [Open, get ready! Public and academic libraries' support for open education in Canada](#). Paper presented at the Alberta Library Conference, Jasper, AB.
- Christiansen, E.** (2014, April 24). [Don't make me type: A study of students' perceptions of library catalogues on tablet computers](#). Poster presented at the Alberta Library Conference, Jasper, AB.

## Professional Presentations and Workshops

- Christiansen, E.** (2018, May 23). [Creating information literacy competencies for psychology undergraduates](#). Webinar delivered to the Canadian Psychology Librarians Network.
- Christiansen, E.** (2018, January 18). *Open enough?* Lightning talk presented at the Students Association of Mount Royal University (SAMRU) OER Days, Calgary, AB.
- Christiansen, E.** (2017, December 12). [Openly obsessed: Open educational resources policy in western Canada & conceptualizing openness in higher education](#). Lightning talk presented at the Mount Royal Library Faculty Scholarship Sub-Committee, Calgary, AB.
- Da Rosa, L., & **Christiansen, E.** (2017, October 10). *Riddell library and learning centre: Spaces, technology, and support for faculty*. Workshop roundtable session given at the Mount Royal Faculty Association Fall PD Day, Calgary, AB.
- Christiansen, E.** (2017, May 9). *The making of a librarian*. Presented at the Mount Royal Faculty Association Spring Retreat, Kananaskis, AB.
- McNally, B., & **Christiansen, E.** (2016, December 7). [Choices and consequences in transitioning from closed to open resources and courses](#). Presented at the Open Education in Action Conference, Maskwacis Cultural College, Maskwacis, AB. *Invited*.
- Christiansen, E.** (2017, November 24). [Everything is sharable: Why open educational resources are critical to lifelong and the sharing economy](#). Workshop given at the Code4Lib Alberta Conference, University of Alberta, Edmonton, AB.
- McNutt, K., & **Christiansen, E.** (2016, November 9). [Alberta OER toolkits: Goals and objectives](#). Presented at the OER in and Across Disciplines Conference, Mount Royal University, Calgary, AB.

- Shepstone, C., Smith, E., & **Christiansen, E.** (2016, October 16). *Open educational practices at MRU*. Presented at the Open Education Conference, Maskwacis Cultural College, Maskwacis, AB.
- Christiansen, E.**, & Popowich, S. (2016, June 14). *Getting started with static hosting using GitHub Pages and Reveal.js*. Workshop given at Code4Lib Spring Meeting, University of Alberta, Edmonton, AB.
- Christiansen, E.** (2016, April). *In the know: Using Google alerts and Gmail filters to create your own personal archive*. Workshop given at Technologies in Education SLAM, University of Alberta, Edmonton, AB.
- Carruthers, A., MacLean, L., **Christiansen, E.**, & Marshal, K. (2016, March). *Speaker's corner 'the school to work transition'*. Presentation given at the School of Library and Information Studies, University of Alberta, Edmonton, AB. *Invited*.
- Christiansen, E.** (2016, February). *Using Google Tour Builder for education*. Workshop given at the Harry Ainlay High School PD Day, Edmonton Public Schools, AB.
- Christiansen, E.** (2015, November). *Multimedia streaming in higher education*. Presentation Given at the Code4Lib Alberta Unconference, Edmonton Public Library, Edmonton, AB.
- Christiansen, E.** (2014, August). *Internet safety and security in an academic environment*. Workshop given at the International Student Orientation, University of Alberta, Edmonton, AB.
- Christiansen, E.** (2014, February 4). [\*Students' perceptions of library catalogues on tablet computers\*](#). Paper presented at the Forum for Information Professionals, Edmonton, AB.

## Editorial Activities and Scholarly Service

<b>MRU Library Conference Planning Working Group</b> Work with library faculty to explore, and propose, future library conferences that could be hosted at MRU.	<b>2018 – Present</b>
<b>Reference Services Review</b> Peer reviewer	<b>2016 – Present</b>
<b>Partnership: The Canadian Journal of Library and Information Practice and Research</b> Peer reviewer	<b>2015 – Present</b>
<b>Canadian Association of Professional Academic Librarians (CAPAL) Conference</b> Abstract peer reviewer/Program Planning Committee	<b>2017/2018</b>
<b>International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference</b> Abstract peer reviewer	<b>2017</b>

## Other Scholarly Communication

<b>Alberta OER Journal Club, Twitter Chats –</b> <a href="https://aboerjournalclub.home.blog">https://aboerjournalclub.home.blog</a> Collaborate with colleagues across Alberta to host a monthly Twitter discussion on selected scholarly articles in open education.	<b>2018 – Present</b>
<b>Blog –</b> <a href="https://www.tech-bytes.net">https://www.tech-bytes.net</a>	<b>2013 – Present</b>

Write articles about trends in the mobile technology industry.

**Website** – <https://erikchristiansen.net>

**2015 – Present**

Provide updates on scholarly activities and teaching, as well as hobbies and other interest.

## Other Research Experience

### **Research Assistant, UBC Okanagan**

**2009 – 2011**

Worked with Professor Carl Hodge on political science research, conducting literature reviews on pre-WWI conflicts.

Kelowna, BC

### **Student Researcher (Grant Funded Project), UBC Okanagan**

**2009 – 2010**

Received the Irving K. Barber Undergraduate Research Grant to conduct archival research on Italian immigration in the South Okanagan and West-Kootenay regions during the 1880s and 1920s.

Kelowna, BC

## AWARDS AND RECOGNITION

### **Open Education Champion Award**

**2019**

Students' Association of Mount Royal University (SAMRU)

*\*In recognition of outstanding contribution through enrichment, endeavour, and excellent within SAMRU, the University, and the community*

### **Student Award**

**2014**

Library Association of Alberta

*\*Awarded on the basis of outstanding performance as a student, academic merit, and potential contribution to the library profession*

### **Beta Phi Mu International Library and Information Studies Honour Society**

**2014**

Induction as recognition for 3.9/4.0 GPA in MLIS

### **Alberta Learning Graduate Student Scholarship**

**2014**

Government of Alberta

### **Queen Elizabeth II Scholarship**

**2013**

University of Alberta

### **Award for Original Presentation**

**2010**

Multidisciplinary Undergraduate Research Conference, UBC Vancouver

### **Irving K. Barber Undergraduate Research Grant**

**2009**

UBC Okanagan

## TEACHING ACTIVITIES

# Mount Royal University

Library research guides: [http://library.mtroyal.ca/prf.php?account\\_id=109305](http://library.mtroyal.ca/prf.php?account_id=109305)

## Liaison Areas

- Psychology
- Student Wellness/Counselling, Mount Royal Wellness Services

## Liaison Activities

- Information literacy instruction
- Individual consultations with students and faculty to support curriculum and research
- Collection development, including assessment of physical and digital holdings
- Collaborate with faculty to design in-class assignments, handouts, and other resources

## Classroom Information Literacy Instruction

Taught a variety of information literacy classes (solo and collaboratively) at all year levels – in Psychology, General Education, English, Education, Child and Youth Studies, and Chemistry. Topics include, but are not limited to

- Developing research questions and the research process
- Critically evaluating sources (books, articles, reviews, etc.), detecting bias, examining the methodology used, publication quality, author reputation, citation counts, etc.
- The importance of empiricism
- Qualitative and quantitative methodologies
- Citation chaining and effective research strategies
- Best practices for designing scientific posters and conference presentations
- Using and evaluating public information sources such as open data, police reports, Statistics Canada data, etc.
- Finding and using multimedia resources
- APA, MLA, and Chicago citation styles

## Information Literacy Sessions Taught at MRU

### *Psychology (Liaison area)*

- 2235 – Life-Span Development
- 2283 – Personality
- 2285 – Introduction to the Psychology of Abnormal Behaviour
- 3302 – Psychopharmacology
- 3327 – Psychology of Sexuality
- 3351 – Topics in Child Development
- 4451 – Atypical Child Development

### *Business*

- 2150 – Introduction to Marketing

### *Chemistry*

- 1201 – Structure and Bonding
- 1202 – General Chemistry

### *Child and Youth Studies*

- 5105 – Capstone I

- 5202 – Capstone II

*Education*

- 2325 – Understanding Current and Emerging Pedagogical Technologies

*English*

- 0130 – Literature and Composition

*English as an Additional Language Program*

- Advanced English 1
- Advanced English 3

*General Education*

- 1101 – Scientific and Mathematical Literacy for the Modern World
- 1102 – Controversies in Science
- 1103 – Innovation
- 1203 – Cultural Perspectives in Science
- 1401 – Writing for Academic Success
- 1404 – Writing About Images

## Instructional Design and Curriculum Development

**MRU: Creative Spaces Team on Outreach and Engagement for Augmented Reality and Virtual Reality**

**2018 – Present**

Collaborate with library faculty and staff to leverage VR and AR for teaching and learning.

**MRU: Information Literacy Working Group**

**2018 – Present**

Work with library colleagues in the library to develop a high-level programmatic guide/objectives/framework for the library's instruction program.

**MRU: Member, Library Faculty Curriculum Committee**

**2017 – Present**

Work with committee members to make decisions on curriculum related policies and procedures.

**MRU: Psychology Information Literacy Program**

**2016 – Present**

Collaborating with the Psychology Department Chair and other faculty to develop a scaffolded information literacy instruction program. The work involves the surveying of students in all IL classes during the Winter and Fall 2018 semesters about their skills prior to the IL class, previous knowledge, and learner expectations.

**U of A: Instructional Design Initiatives**

**2014 – 2016**

Collaborated with colleagues in the Faculty in Education, Physical Education, Pharmacy, and Dentistry to envision and design 11 courses which required the creation of program outcomes, online assessments, interactive lectures, online learning objects and graphics, and creating course structures in Moodle and Blackboard.

## Workshops

I have conducted the following workshops for faculty both at Mount Royal University and the University of Alberta, which cover a variety of information literacy and research topics.

- Library spaces and technology for teaching
- Creative commons licensing
- Open educational resources, open pedagogy, and open access journals
- Maker technologies (3D printing and scanning)
- Qualitative research tools and methodologies (NVivo)
- Open data portal at U of A (Dataverse)
- Web hosting and GitHub repositories
- Web usability best practices for education and libraries

## PROFESSIONAL PRACTICE AND COMPETENCIES

### Collections, Reference, and Public Service

- MRU: Conducted assessments of the library Psychology materials for the development of newly proposed psychology courses and curriculum changes in 2017 through 2019.
- MRU: Provided reference services (2 – 4 hours per week) to students, faculty, and staff to provide support for research, citation, and technology.
- MRU: Engaged in professional development activities including teaching and research through participation in the MRU Professional Learning Community cohort, Academic Development Centre Workshops, Teaching Triad program, Peer Mentorship Program, and faculty association PD Events.
- U of A: Developed and delivered 40 unique well-attended training sessions to diverse populations and community partners. Sessions covered concepts such as digital literacy, copyright for education, information authority, advanced database searching, content management systems, and qualitative research tools. Audiences included university students, faculty, and staff as well as teachers from Edmonton Public Schools.
- AB Gov Library: Provided reference services on legal and government policy issues from government clients and members of the public using many print and electronic resources such as databases, statistical and GIS data, maps, and Alberta law and legislation.
- AB Gov Library: Catalogued a variety of digital and print resources using RDA, MARC, and SirsiDynix, and worked with the head librarian to consolidate our collection.
- AB Gov Library: Expanded the library's subject headings on Government Policy and compiled over 25 new resources for our government clients.

### Initiative Development and Event Planning

- MRU: Promoted awareness of open education and open access in Canada by collaborating on local, provincial, and national initiatives; regular engagement with Alberta OER (Journal Club, summits, website administration assistance, etc.); participation in the Canada OER national

strategy meetings.

- MRU: Advanced open education on campus alongside colleagues in the Library and Academic Development Centre, by organizing events and proposing initiatives; planned and hosted a 2018 Open Education Week event featuring guest speakers Christina Hendricks (UBC) and MRU librarians; participated in the MRU Open Education Community of Practice; contributed to the planning of the 2018 Alberta OER Summit; drafted a proposal for a campus OER press.
- MRU: Developed a variety of print and electronic marketing materials, working with staff in the library, marketing and communications, and the Faculty Association to promote campus awards and events.
- U of A: Coordinated 2 projects for the Alberta Open Educational Resources Initiative; developed 2 interactive resources on copyright in education and [2 communications toolkits](#) to help instructors across the province champion and implement OERs in their courses. These provincial resources have been widely distributed and are used by educators across Alberta.
- U of A: Provided training and support to faculty, alongside librarians in Education, for the university's open data repository and institutional repository.
- U of A: Implemented a variety of digital initiatives including the University's first teaching and learning based video streaming platform, which hosted over 400 faculty and student videos for more than 30 courses.
- U of A: Led 2 major web design projects – one for a major international biology conference and another for a research project in the Faculty of Education.
- City of Edmonton: Created and edited over 100 web pages by implementing new iconography, managing online digital objects, adding critical metadata, and introduced a new taxonomy.
- City of Edmonton: Improved online user experience and SEO by collaborating with graphic designers, communication specialists and web developers/usability experts on a variety of website improvement projects for edmonton.ca and the City's intranet.
- City of Edmonton: Coordinated with other City departments to design and create institutional procedures regarding surplus government materials and digital asset ownership.

## Research and Scholarly Communication

- MRU: Founded, with library colleagues from Canada, the United States, and Europe, the first ISSOTL Information Literacy Special Interest Group (SIG) which was approved by the board on Jan 14, 2018. The SIG met for the first time in Bergen, Norway, for the 2018 ISSOTL Conference, and continues to collaborate on SoTL projects virtually.
- MRU: Hosted a national webinar for Psychology Librarians across Canada – discussing my preliminary research findings on psychology undergraduate information literacy competencies. Proposed strategies for a scaffolded information literacy program with faculty collaboration.



- MRU: Disseminated research findings at 3 international conferences and 8 provincial/local conferences/workshops since 2016.
- MRU: Engaged in 3 research collaborations with colleagues in the MRU Psychology Department, U of A Library School, and with librarians in the United States and Europe.
- U of A: Played a key role in the revamp of the Faculty of Education's research centre (RISE). The research center saw a 75% uptake in usage as a result of developing relationships with faculty and graduate students across all departments, providing logistical support for 15 multi-user studies, supporting graduate research through workshops and training initiatives, and hosting research events for research grant recipients.

## Institutional and Community Engagement

- MRU: Serve on numerous departmental and institutional level committees and regularly participate in institution-level meetings (GFC, MRFA, Town Halls). See Service and Committee Activities.
- Engaged in service to the broader academic community through work on external associations (see Editorial Activities and Scholarly Service and Professional Affiliations sections).
- Contributed to my liaison area by engaging with psychology subject librarians across Canada; this includes contributing teaching ideas and hosting online discussions for *The Ladder* – a national newsletter.

## Information Technology / Education Technology / Training

From my experience at the City of Edmonton, University of Alberta's Faculty of Education, and Mount Royal University Library, as well as through self-directed learning, I possess a wide variety of technology skills.

### Skills

- Research tools and repositories: Qualitative analysis software (NVivo), textual analysis and visualization tools (Discover Text, Voyant, Tableau, open data repositories and standards (Dataverse), institutional repositories (DSpace).
- Emerging technologies: augmented and virtual reality applications, Internet of Things devices, *all* mobile technology platforms, and wearables.
- Makerspace technologies: 3D printing and scanning, micro computing (Raspberry Pi), programming, data and visualization.
- Multimedia and design: Adobe Suite, 3D design tools, video and audio editing software.
- Web: Usability design and best practices, online course design, JavaScript (current interest), HTML 5, CSS, GitHub, content management systems (Drupal, WordPress, Squarespace, Spring Share, etc.), social media platforms.

- Library systems: SirsiDynix, Voyager, ALMA.

## Experience

- MRU: Worked with the Digital Initiatives Librarian and Library's collections/technical teams to prioritize top user features for our institutional repository platform upgrade.
- MRU: Served as a member of the Virtual/Augmented creative spaces team in the library, where I worked with librarians and staff to engage faculty who want to incorporate these technologies into their teaching and research. The team conducted environmental scans of current scholarship and suggested policies and procedures for operating our Experience Lab.
- MRU: Engaged in usability exercises with library colleagues for the development of the new library website; provided feedback and suggestions on website's navigation structure and layout.
- MRU: Collaborated on the Library Maker Studio working group with colleagues, to develop a vision statement, develop policy guidelines, and research and recommend equipment purchases to serve users in campus and in the broader community.
- U of A: Leveraged education technology to support educators with face-to-face, blended, and online instruction at the U of A's Faculty of Education. Some technologies include SMART boards, iPad, macOS and Windows laptops, Google Glass, virtual reality headsets, and a variety of online active learning tools.
- U of A: Created over 25 instructional guides and video tutorials at the U of A on using various education technologies, as well as advanced learning management features (Moodle, Blackboard, and Canvas).

## WEB PROJECTS

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|--|-------------|
| <b>U of A:</b> <a href="#">International Insect Hormone Workshop</a>   | <b>2015</b> |
| Worked with a faculty member to develop this conference website. I designed the structure and all graphic design elements. |             |
| <b>U of A:</b> <a href="#">Research Innovation Space in Education</a>  | <b>2015</b> |
| Worked with the research support team to redesign the content, images, and graphics for the research centre website.       |             |
| <b>U of A:</b> <a href="#">SLIS Capping Project</a>  | <b>2014</b> |
| Final project summarizing my accomplishments during the MLIS program.  |             |

## SERVICE AND COMMITTEE ACTIVITIES

### Service to the Faculty or Department, Mount Royal

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|--|--------------------|
| <b>Member, Library Scholarship Sub-Committee</b> | <b>2017 – 2018</b> |
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Collaborated with committee members to develop professional development activities and workshops for library faculty.

**Member, Library Awards Committee** **2017 – 2018**

Adjudicated student research projects (all year levels) with faculty across campus; worked with the committee chair to develop promotional materials and promote all three research awards; redesigned the awards website pages; and re-worked application forms and submission processes.

**Member, Library Faculty Council** **2016 – Present**

Participate in meetings about library faculty matters.

**Member, Library Department Meetings** **2016 – Present**

Participate in meetings about day-to-day library operations.

**Member, Library Faculty Development Committee** **2016 – 2018**

Reviewed conference funding applications and award funds based on the annual budget and developed new policy guidelines.

**Member, Student Library Advisory Council** **2016 – 2018**

Participated in meetings with library faculty and students to gather feedback on potential improvements to library services, and brainstorm possible initiatives and opportunities.

**Member, RLLC Maker Studio Working Group** **2016 – 2017**

Collaborated with faculty to develop a vision/mission statement for the library's new Maker Studio, develop policy, and research and recommend equipment purchases.

## Service to the University, Mount Royal

**Chair, Professional Development Committee, Mount Royal Faculty Association** **2018 – Present**

Work alongside colleagues from across campus to plan and facilitate PD events for all campus faculty including our 'Get Cracking' breakfast round table discussions, semi-annual PD Days, and our annual faculty Spring retreat in Kananaskis, AB.

**Member, Academic Liaison Committee, Mount Royal Faculty Association** **2017 – Present**

Read and analyse the General Faculties Council monthly package with faculty colleagues across campus; identify pressing academic and governance issues; update library faculty on these issues by holding monthly caucuses.

**Department Communicator, Library, Mount Royal Faculty Association** **2017 – Present**

Serve as the faculty association communicator for the library, which involves communicating with library faculty about upcoming association events including social functions, general and special meetings, and other updates. The Department Communicator also answers any association-related questions faculty might have.

## Service to the Profession and Broader Community

<b>Member (Founder), Information Literacy Special Interest Group, ISSOTL</b> Coordinate and collaborate on information literacy-related activities with librarians and educators members from the ISSOTL community.	<b>2018 – Present</b>
<b>Contributor, The Ladder: Canadian Psychology Librarianship Newsletter</b> Contribute to newsletter and online discussion and hosted a webinar for psychology subject librarians across Canada.	<b>2017 – Present</b>
<b>Chair/Webmaster, Communications Committee, Alberta Association of Academic Libraries</b> Maintained the association website and published web content; developed a pool of institutional communicators throughout Alberta; distributed the association newsletter; attended monthly executive committee conference calls; monitored email account; worked with committee members to develop policies and guidelines.	<b>2016 – 2019</b>
<b>Member and Conference Organizer, Code4Lib Edmonton</b> Attended meetings and participated in the organization of workshops and local conference.	<b>2013 – 2017</b>
<b>Secretary, PLG Edmonton</b> Recorded meeting minutes and created and distributed the monthly agenda.	<b>2015 – 2016</b>
<b>Content Creator, Alberta OER Initiative</b> Developed content for the provincial OER initiative – including webinars, web content, and communications toolkits – and answered OER-related questions from faculty across Alberta.	<b>2015 – 2016</b>

## Professional Affiliations

Canadian Association of Professional Academic Librarians	2017 – Present
International Society for the Scholarship of Teaching and Learning	2016 – Present
Alberta Association of Academic Libraries	2016 – Present
Beta Phi Mu LIS Honor Society	2014 – Present
Library Association of Alberta	2014 – 2016
Special Libraries Association	2013 – 2016

## PROFESSIONAL DEVELOPMENT

### Workshops and Conferences

<b>CAUT Member Engagement Workshop, MRU Faculty Association</b> Participated in a workshop with colleagues to develop strategies for engaging faculty members across campus.	<b>2018</b>
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**Library Instruction Roundtables, MRU Library** **2018 – Present**  
Participate in a reading group comparing different information literacy frameworks.

**SoTL Reading Group, MRU Institute for SoTL** **2018 – 2019**  
Participate in, and lead, group discussions on recent academic literature from the Scholarship of Teaching and Learning.

**Teaching Triad Program** **2016 – Present**  
Participate in informal meeting with colleagues across campus to brainstorm teaching approaches, discuss current university issues, and socialize.

**Book Study, MRU Academic Development Centre** **2018**  
Participate in a group book study of *Small Teaching* by James M. Lang.

**Association of College and Research Libraries Conference, Baltimore, MD** **2017**  
Attended a full day workshop on open access and scholarly communication, as well as sessions on library space design, information literacy instruction, data, open educational resources, and digital repositories.

**Faculty Mentorship Program, MRU Academic Development Centre** **2016 – Present**  
Met monthly with my faculty mentors to get feedback on my teaching practice and scholarship, and discuss strategies for being a successful academic. We discuss many topics including service commitments, professional engagement, work-life balance, and networking.

## Online Courses

**UX/usability training** **2018 – Present**  
Developing my understanding of user experience theory and practice through online coursework and self-study.

**StackSkills: Learn to Design** **2018 – Present**  
Series of courses on Photoshop, responsive web design, JavaScript, and UI/UX design.

**[Team Treehouse](#)** **2013 – Present**  
Develop computer programming skills through online coursework.

**Certs-School, Data Analytics** **2018**  
Series of courses on data analytics using Excel, R, Python, and Tableau.

**Classroom Communications Series, Mount Royal University Academic Development Centre** **2017**  
Developed my teaching presence and communication skills by participating in workshop activities with faculty across campus.

**Introduction to Government Information, University of Alberta** **2016**  
Learned fundamentals of working with government information in Canada.

**Statistics for Mere Mortals**

**2015**

Completed an Excel-based statistical analysis course through the Canvas network.

**REFERENCES**

Available on request